

प्रकाश जावडेकर  
*Prakash Javadekar*



मंत्री  
मानव संसाधन विकास  
भारत सरकार  
MINISTER  
HUMAN RESOURCE DEVELOPMENT  
GOVERNMENT OF INDIA



## MESSAGE

I applaud Vision Divyang Foundation for organising a two-day conference with the support of UNESCO and RCI, Govt. of India on the theme "Inclusive Education as a strategy for achieving UN Sustainable Development Goals 2030" at IIC Lodhi Road on 24<sup>th</sup> & 25<sup>th</sup> January, 2018.

Goal no. 4 of Sustainable Development Goals which deals with Quality Education is one of the very important agenda of Ministry of Human Resource Development and Inclusive Education is one of the strategic tool which promises Education for all in an equitable manner. The Government is committed to provide Quality Education and make the SDG Goal no. 4 a reality; which infact is the basis for achieving all the other Goals.

I congratulate the team of Vision Divyang Foundation for working with different stake-holders and commencing a much needed discussion for working towards achieving the Sustainable Development Goals for the survival & welfare of Humanity.

  
(PRAKASH JAVADEKAR)

**कृष्ण पाल गुर्जर**  
**KRISHAN PAL GURJAR**



No. 2312/YP/MOS(315E)/2018

**सामाजिक न्याय और अधिकारिता राज्य मंत्री**  
**भारत सरकार**

**MINISTER OF STATE FOR**  
**SOCIAL JUSTICE & EMPOWERMENT**  
**GOVERNMENT OF INDIA**

**MESSAGE**

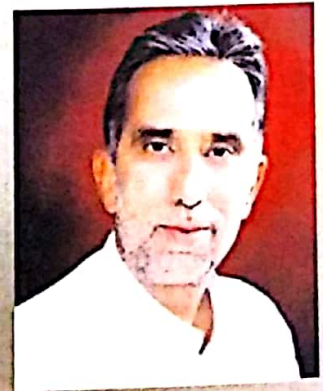
I am happy to note that vision Divyang Foundation & Vision Institute of Applied Studies had organized a national conference "Inclusive education as a strategy for achieving SDG 2030" on 24<sup>th</sup> and 25<sup>th</sup> January, 2018 at India International Centre New Delhi in collaboration with UNESCO and Rehabilitation Council of India Govt. of India. The conference was attended by many key officials of MSJE and senior dignitaries.

I wish the Vision Divyang Foundation all success in its future endeavours and pray for bright future of all who are associated with it.

  
(Krishan Pal Gurjar)

**Place: New Delhi**

**Date: 4, May, 2018**



**विजय साम्पला**  
**VIJAY SAMPLA**

सामाजिक न्याय और अधिकारिता राज्य मंत्री  
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सत्यमेव जयते



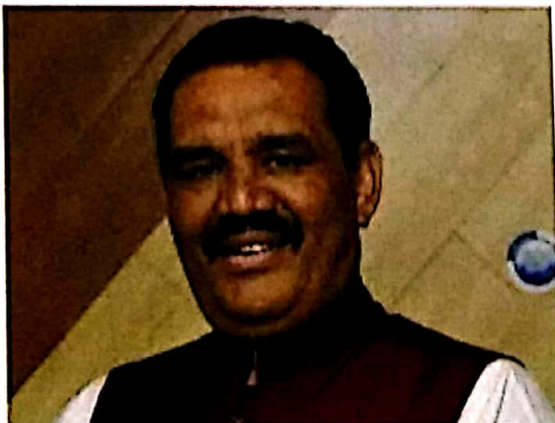
G.O. No. 994.../VIP/MS(SJE)/2018



## MESSAGE

I was profoundly happy to note that vision institute of applied studies has orglnze a national conference " Inclusive education as a strategy for achieving SDG 2030" on 24th and 25th jan 2018. At India international centre new delhi In collaboration with unesco and rehabilitation council of india govt of india. It was an amazing and wonderful event to highlight the uno charter on disable person. The event proved successful in sanitizing the public was disabled person.

I congradulate shri. Mukesh G Gupta chalrman and all staff member of the institute and I wish that more event may be organized for the welfare and upliftment.



विजय साम्पला

(Vijay Sampla)



स्तुति कक्कर  
Stuti Kacker  
अध्यक्ष  
Chairperson

भारत सरकार  
GOVERNMENT OF INDIA  
राष्ट्रीय बाल अधिकार संरक्षण आयोग  
NATIONAL COMMISSION FOR PROTECTION OF CHILD RIGHTS  
नई दिल्ली-110 001  
New Delhi - 110 001



### MESSAGE

India is a home to 472 million children and amongst them 1.6 children are disabled. The Constitution of India provides specific provisions to protect the rights of all children, including children with disabilities. All children are entitled to enjoy their rights irrespective of their gender, age, caste, creed, colour and disability.

The Rights of Persons with Disabilities Act, 2016 provides inclusive education to the children with disabilities till the age of 18 years, along with provisions for scholarships. The Right of Children for Free and Compulsory Education Act, 2009 guarantees free and compulsory education to all children between ages of 6 to 14 years. Section 3 of the RTE Act, specially provides for home based education for disabled children. The National Policy for Children 2013, provides for services to children with special needs in regular schools, with all facilities such as trained teachers, special educators, appropriate pedagogy, educational material, barrier-free access for mobility, functional toilets and co-curricular activities for the development of the child's fullest potential and autonomy and sense of dignity and self-worth.

Inclusive Education (IE) for educating children with disabilities under the same roof brings all students together in one classroom and community, regardless of their strengths or weaknesses in any area and seeks to maximize the potential of all students. Inclusive education is a good way to help all students succeed. The growing body of research has shown that children do better academically when studying in an inclusive setting. However, it is easier said than done and therefore we all must work together to achieve this goal.



*Stuti Kacker*  
(Stuti Kacker)  
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